

PERSONAL DETAILS

Formal Name: Ioannis GALANAKIS

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EDUCATION

- 2017-2022 (exp) **Ph.D. in Economics**, University of Kent, UK
- 2015-2017 **M.Sc. in International Economics & Finance**, Athens University of Economics & Business, Greece
- 2011-2015 **B.Sc. in International & European Economic Studies**, Athens University of Economics & Business, Greece
- 2014-2015 **Diploma in Pedagogical and Teaching Proficiency in Economics**, Athens University of Economics & Business, Greece
- 2013-2014 **Diploma in Economics**, University of Kent, UK
Erasmus Exchange Program





PROFESSIONAL EXPERIENCE

- 2020-2022 **Postdoctoral Research Associate**, School of Economics, University of Kent, UK
 - ▶ ESRC- funded project: “Business creation in the UK”
- 2018-2021 **Graduate Teaching Assistant**, School of Economics, University of Kent, UK
- 2020 **Research Assistant** to Dr. Anthony Savagar, University of Kent, UK
- 2019 **Research Assistant** to Prof. Irma Clots-Figueras & Dr. Amrit Amirapu, University of Kent, UK
- 2019-2020 **Teaching Associate**, School of Economics and Finance, Queen Mary University of London, UK
- 2018-2020 **Academic Ambassador**, School of Economics, University of Kent, UK
 - ▶ Outreach Activities: Organising and delivering Economic’s sessions for various schools
 - ▶ Participation on sucCEED program - Y12 students

RESEARCH INTERESTS

- Primary Labour Economics; Applied Economics
- Secondary Data analysis and visualisation

WORKING PAPERS



1. Galanakis, Y. (2021). “Are you in the right job?’ Human Capital Mismatch in the UK”. GLO Discussion Paper, No. 976  Link
 Job Market Paper;  Latest version;  Interactive Application

Abstract:

This paper examines a problem of worker misallocation into jobs. A theoretical model, allowing for heterogeneous workers and firms, shows that job search frictions generate mismatch between employees and employers. In the empirical analysis, the British Household Panel Survey (BHPS), the UK household Longitudinal Study (UKHLS) and British Cohort Study 1970 (BCS70) data are used to measure the incidence of mismatch, how it changes over time and whether it can be explained by unobserved ability. Results show that (i) the incidence of mismatch increases after the Great Recession. (ii) Individual transitions to/from matching take place due to workers’ occupational mobility and over-time skills development. (iii) Employees can find better jobs or their mobility occurs earlier than the aggregate change of skills. (iv) Controlling for individual heterogeneity, measured by cognitive and non-cognitive skill test scores throughout childhood, does not decrease the incidence of mismatch. This suggests that unobserved productivity does not generate mismatch in the labour market.

Key words: Human Capital Mismatch; frictions; individual heterogeneity

JEL Classification: I26, J24, J31, J64



2. Galanakis, Y., Hobbs, J. and Savagar, A., (2021), “The impact of “Eat Out to Help Out” on firm creation”.
 Submitted
3. Galanakis, Y. (2020). “Female Human Capital Mismatch: An extension for the British Public sector”. GLO Discussion Paper, No. 669  Link

WORK IN PROGRESS






















* preliminary draft available upon request

1. **Galanakis, Y.** (2021). “Unobserved Productivity and Mismatch: Evidence from the British Cohort Study 1970”
- * 2. Aguda, O., **Galanakis, Y.**, Hwang, K. and Savagar, A., (2021), “Product Market Concentration and Productivity in the UK”


POLICY BRIEFS

1. **Galanakis, Y.** & Savagar, A., (2021), ‘What has been happening to firm creation by UK region and sector?’, Economics Observatory,  Link
2. Duncan, A., **Galanakis, Y.**, Leon-Ledesma, M., & Savagar, A., (2021), “Trough to Boom: UK firm creation during the COVID-19 pandemic”, NIESR,  Link

TEACHING

- > **EC500: Microeconomics**
 Year 2; UG  2018/19; 2019/20; 2020/21  University of Kent
- > **ECN113: Principles of Economics**
 Year 1; UG  FALL 2020  Queen Mary University of London
- > **ECN115: Mathematical Methods in Economics & Finance**
 Year 1; UG  FALL 2020  Queen Mary University of London
- > **ECN356: Labour Economics**
 Year 3; UG  SPRING 2019; 2020  Queen Mary University of London
- > **ECN374: Behavioural Economics**
 Year 3; UG  SPRING 2019  Queen Mary University of London
- > **ECN379: History of Economic Thought**
 Year 3; UG  FALL 2019  Queen Mary University of London
- > **Workshops (drop-in sessions) in Maths**
 Year 1; UG  FALL 2019; 2020  Queen Mary University of London

SKILLS

Languages	Greek (native), English (fluent), French (excellent)
Computer	[Econometrics; Data visualisation] Stata;  MATLAB;
Literacy	Office & Windows; \LaTeX ; Prezi Presentations


PROJECTS

GLO VIRTUAL YOUNG SCHOLAR

2019 - 2020

-  Female Human Capital Mismatch: An extension for the British Public Sector
-  <https://ygalanak.github.io/project/glovirtys/>

Mismatch Public Sector Women

-  Advisor: Prof. Nick Drydakis (GLO Cluster Lead for Gender)

MISCELLANEOUS

Awards - Scholarships - Grants

- 2021 **People’s Choice Award: Research Creative, University of Kent**, Canterbury, UK · £50
- 2021 **Summer Vacation Research Competition, University of Kent**, Canterbury, UK · £2,500
- 2017–2020 **Vice Chancellor’s Research Scholarship Award, University of Kent**, Canterbury, UK
- 2020 **“Above and Beyond” Students’ Award**, Kent Union, University of Kent, Canterbury, UK
- 2019 **Eastern ARC Student Mobility Fund** for participation in Department of Work & Pensions Areas of Research Interest (ARI); External Engagement Workshop at University of Essex (12.02.2019); University of Kent, UK
- 2017 **Universitat de Barcelona; School of Economics**, Barcelona, Spain
Fees’ waiver
- 2015–2017 **Athens University of Economics and Business; Dept. of International & European Economic Studies**
Athens, Greece
 - > M.Sc. Scholarship · €2,000
 - > Top 4% Graduate of Department of International & European Economic Studies in AUEB (2014-2015)

2013–2014 **State Scholarships Foundation**, Athens, Greece · €300
Bonus due to Academic Excellence in Erasmus Exchange Program at University of Kent (at Canterbury) in School of Economics

Workshops - Summer Schools

- 2019 **Short Course in Microeconometrics** by Professor Jeffrey M. Wooldridge
University of Kent, Canterbury, Kent
- 2017 **The Economics of Education: Analysing the Effects of Programmes and Policies**
Universitat de Barcelona, Barcelona, Spain
Course I: Investing in human capital: why, what and how? by Prof. Sandra McNally
Course II: Analysis of Educational Policies using Large-Scale International Assessments by Dr. Alvaro Choi

Memberships

Royal Economic Society (RES); European Economic Association (EEA)

Affiliations

- 2020–present Research Fellow, Global Labor Organization (GLO), Essen, Germany
2019–present Associate Fellow, Higher Education Academy, UK
2019–2020 Research Affiliate, Global Labor Organization (GLO), Essen, Germany

Certificates

- 2020-2025 **Full Accredited Researcher**, Office for National Statistics (ONS), UK
2019 **Associate Fellowship Scheme**, University of Kent, UK
Teaching Route · Part of the Postgraduate Certificate for Higher Education programme (PGCHE)
▶ UN819: An Introduction to Learning, Teaching and the Academic Environment
▶ UN831: Contextualising Higher Education Teaching and Learning
- 2015 **Licence to teach Economics in Secondary Education**
National Organisation for the Certification of Qualifications & Vocational Guidance (EOPPEP), Greece

Professional Service

Referee Journal of Population Economics (× 1)

Academic Admin Service


- 2020-present **GLO VirtYS Program Assistant**, Global Labor Organization
2017-2021 **Cohort Student Representative**, School of Economics; University of Kent, UK
2019 **Principal Teaching Assistant**, School of Economics & Finance; Queen Mary University of London, UK

MEETINGS

- 2021 Irish Postgraduate and Early Career Economics (IPECE) Workshop 2021 · WPEG Annual Conference 2021
2020 ESPAnet Online
2019 WPEG Annual Conference 2019 · Understanding Society Scientific Conference, 2019 · Kent Researchers' Showcase · External Engagement Workshop of DWP (ARI)
2018 Kent Postgraduate Festival · 3rd IZA Workshop: The Economics of Education

REFERENCES

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